

Tag Rugby Progression of Knowledge

Year 3		
National Curriculum	Composite	Component
<ul style="list-style-type: none"> • Use running, jumping, throwing and catching in isolation and in combination • Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending 	<ol style="list-style-type: none"> 1. To develop basic skills of evasive running 2. To develop ball carrying skills 3. To develop good technique to send and receive a pass 	<ul style="list-style-type: none"> • To understand the safety implications of Tag Rugby • To wear a tag belt correctly • To know and use tagging rules and skills • To develop evasive running skills (side step, change of pace, swerve) through 1 v 1 drills • To carry (two hands round the middle, no hand off) and pass a ball correctly – using both the basic and spin pass on either side of the body • To develop good technique to receive the ball (hands in the correct position making a target for the passer) • To understand concepts of running in support of the ball
Year 4		
National Curriculum	Composite	Component
<ul style="list-style-type: none"> • Use running, jumping, throwing and catching in isolation and in combination • Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic 	<ol style="list-style-type: none"> 1. To develop basic skills of evasive running 2. To develop ball carrying skills 3. To develop good technique to send and receive a pass 4. To develop use of skills and basic rules in SSG 	<ol style="list-style-type: none"> 1. To develop evasive running skills (side step, change of pace, swerve) through 1 v 1 drills 2. To develop good technique to receive a pass (hands in the correct position making a target for the passer) through 2 v 1 drills

Tag Rugby Progression of Knowledge

principles suitable for attacking and defending		<ol style="list-style-type: none"> 3. To know and use the basic rules of: <ul style="list-style-type: none"> • Forward pass (through 2 v 1 drills) • Try scoring (ground the ball, must be on feet) • Ball in touch • Free pass 4. To introduce starting shapes and defensive line 5. To develop knowledge of rules, focusing on: <ul style="list-style-type: none"> • Ripped ball • Knock on 6. To introduce advanced rules of: <ul style="list-style-type: none"> • Offside • Advantage 7. To apply skills from previous learning into a Small Sided Games (3 v 3)
Year 5		
National Curriculum	Composite	Component
<ul style="list-style-type: none"> • Use running, jumping, throwing and catching in isolation and in combination • Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending 	<ol style="list-style-type: none"> 1. To develop skills of evasive running 2. To develop ball carrying skills 3. To develop passing and receiving skills so that the angle of attack can be changed 4. To develop use of skills and basic rules in SSG 5. To use team patterns and movements 	<ol style="list-style-type: none"> 1. To use tagging rules and skills 2. To carry (two hands round the middle, no hand off) and pass a ball correctly – using both the basic and spin pass on either side of the body 3. Running line drills that change the angle of attack 4. To run in support of the ball (through 2 v 1 and 3 v 2 drills) 5. To apply skills from previous weeks

Tag Rugby Progression of Knowledge

		into a Small Sided Games (3 v 3 and 4 v 4), focusing on starting shapes and diagonal lines.
<u>Year 6</u>		
National Curriculum	Composite	Component
<ul style="list-style-type: none"> • Use running, jumping, throwing and catching in isolation and in combination • Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending • Compare their performances with previous ones and demonstrate improvement to achieve their personal best 	<ol style="list-style-type: none"> 1. To develop skills of evasive running 2. To develop ball carrying skills 3. To develop use of skills and basic rules in SSG 4. To use team patterns and movements 	<ol style="list-style-type: none"> 1. To apply the basic rules of Tag Rugby 2. To develop play in SSG (4 v 4) 3. To apply the advanced rules of Tag Rugby 4. To play SSG as a part of a mini-competition 5. To demonstrate a solid grasp of the rules of Tag Rugby by acting as an referee 6. To combine learning from previous weeks in SSG with a high emphasis on fun and inclusion (6 v 6 up to 8 v 8)