

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>The expertise of staff in the delivery of different aspects of PE was developed: training budget was available to support the development of subject and pedagogical knowledge for JS, AR, JD and JH, alongside any other teaching staff who wanted to run sports clubs within the academic year.</p> <p>PE team to plan curriculum to ensure progression of skills and knowledge for all pupils. All staff, including non-specialists, should be able to follow planning.</p>	<p>The teaching of PE at FOJS is at least consistently good resulting in children retaining key knowledge in long term memory and improving their performance in different aspects of PE as a result of the quality of education.</p> <p>As above. Class teachers were able to easily use planning created by the PE team for their lessons and were supported where necessary by the PE team in the delivery of their sessions.</p>	<p>The re-establishing of 'Change 4 Life' clubs targeting our least active and more vulnerable children in school.</p> <p>The number of pupils representing the school in sporting events decreased.</p>	<p>The number of clubs for our most vulnerable children did not increase. A Change 4 Life club was not established.</p> <p>Our school took part in fewer competitions than in the previous academic year.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Key indicator 1 – knowledge, confidence and skills of all staff in teaching PE and sport. To improve the quality of teaching and learning within PE so that all pupils make good progress from their starting points and the progress of PP and SEN children is similar to that of other children with the same starting points. JS to attend Introduction to PE Subject Leader course (£775 course fee plus supply cover for me which is a total of 7.5 days, £1888).</p> <p>Key indicator 1 – knowledge, confidence and skills of all staff in teaching PE and sport. To improve the PE curriculum being delivered. PE team to continue planning curriculum to ensure progression of skills and knowledge for all pupils. All staff, including non- specialists, should be able to follow planning. (£ 302.10 - 6 hours)</p> <p>Key indicator 1 – knowledge, confidence and skills of all staff in teaching PE and sport. To develop the established system of PE assessment to align it more closely to the current PE curriculum. (£201.40 - 4 hours)</p> <p>Key indicator 1 – knowledge, confidence and skills of all staff in teaching PE and sport. To improve the quality of games available to all children at break and lunchtimes. (£100.70 - 2 hours)</p>	<p>PE team to share the knowledge gained from externally provided courses to ensure that it is utilized by all staff delivering PE and support is given where appropriate.</p> <p>As above.</p> <p>PE leaders to be given time to make the required changes to our current assessment tool kit.</p> <p>PE team to share ideas for playtime games with all staff so that they can lead these activities when they are on break/lunch duty.</p>

Intended actions for 2024/26

Key indicator 2 -The engagement of all pupils in regular physical activity.

To re-establish 'Change 4 Life' clubs targeting our least active and more vulnerable children in school. Sport is a great way to support children in developing friendships, confidence and different social and emotional skills. All children invited attend regularly and the skills and games they learn support them in developing and sustaining friendships; increasing their levels of physical activity and support their social and emotional development. Class teachers to identify children to be invited. Attendance to be monitored. (£3852 - 72 hours)

Change 4 Life club lead to be made a permanent staff role.

Key indicator 2 -The engagement of all pupils in regular physical activity.

To establish Sports Leader club offering pupils opportunities to participate in physical activity games during lunch times. Club will also provide leadership opportunities for year 6 pupils. (£1007 - 20 hours)

Sports Leader club lead to be made a permanent staff role.

Key indicator 2 -The engagement of all pupils in regular physical activity.

Equipment purchased for basketball, netball and football to ensure that high quality lessons can be delivered by PE staff. (£2172)

New PE equipment to be used in PE lessons so that all pupils receive good learning outcomes.

Key indicator 3 – The profile of PE and Sport is raised across the school as a tool for whole school improvement.

Pupil premium focused activity sessions organised and delivered on a half termly basis. (£2889 - 54 hours)

PE specialist to be given time to organise and deliver competitions.

Key indicator 4 – Broader range of sports and activities offered to all pupils.

To increase the number and range of clubs for all children available both before and after school throughout the year. (£6152.50 - 115 hours)

Staff led club timetable to be created. All four PE specialists to be involved in the delivery of these clubs. This will mean an increase in the number of free clubs offered to pupils.

Key indicator 5 – Increased participation in competitive sport.

PE specialist to organise 15 inter school competitions in a variety of sports based on

PE specialist to be given time to organise and deliver competitions.

Intended actions for 2024/27

the re-planned PE curriculum and INSET provided last year. All pupils to be invited to team trials and parents to be informed as to when those trials will be held.
(£3210 - 60 hours)

Total premium spend: £22549.70

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Key indicator 1 – knowledge, confidence and skills of all staff in teaching PE and sport. To improve the quality of teaching and learning within PE so that all pupils make good progress from their starting points and the progress of PP and SEN children is similar to that of other children with the same starting points. JS to attend Introduction to PE Subject Leader course (£775).</p>	<p>The teaching of PE at FOJS is at least consistently good resulting in children retaining key knowledge in long term memory and improving their performance in different aspects of PE as a result of the quality of education.</p>
<p>Key indicator 1 – knowledge, confidence and skills of all staff in teaching PE and sport. To improve the PE curriculum being delivered. PE team to continue planning curriculum to ensure progression of skills and knowledge for all pupils. All staff, including non- specialists, should be able to follow planning.</p>	<p>As above.</p>
<p>Key indicator 1 – knowledge, confidence and skills of all staff in teaching PE and sport. To develop the current system of PE assessment to align it more closely to our current curriculum.</p>	<p>Assessment system will be used by all staff delivering PE including ‘non specialists.’</p>
<p>Key indicator 1 – knowledge, confidence and skills of all staff in teaching PE and sport. To improve the quality of games available to all children at break and lunchtimes.</p>	<p>Staff on break/lunch duty will successfully organise and run a wider variety of activities for students to participate in.</p>

Expected impact and sustainability will be achieved

Key indicator 2 -The engagement of all pupils in regular physical activity.

To re-establish 'Change 4 Life' clubs targeting our least active and more vulnerable children in school. Sport is a great way to support children in developing friendships, confidence and different social and emotional skills. All children invited attend regularly and the skills and games they learn support them in developing and sustaining friendships; increasing their levels of physical activity and support their social and emotional development. Class teachers to identify children to be invited. Attendance to be monitored.

A higher number of targeted pupils will participate in regular physical activity during lunchtimes. Data to be recorded.

Key indicator 2 -The engagement of all pupils in regular physical activity.

To establish Sports Leader club offering pupils opportunities to participate in physical activity games during lunch times. Club will also provide leadership opportunities for year 6 pupils.

A higher number of pupils will participate in regular physical activity during lunchtimes. Data to be recorded.

Key indicator 3 – The profile of PE and Sport is raised across the school as a tool for whole school improvement.

Pupil premium focused activity sessions organised and delivered on a half termly basis.

A higher number of pupil premium pupils will participate in physical activity sessions. Data to be recorded.

Key indicator 4 – Broader range of sports and activities offered to all pupils.

To increase the number and range of clubs for all children available both before and after school throughout the year.

The number of children attending clubs will increase. Data to be recorded.

Key indicator 5 – Increased participation in competitive sport.

PE specialist to organise 15 inter school competitions in a variety of sports based on the re-planned PE curriculum and INSET provided last year. All pupils to be invited to team trials and parents to be informed as to when those trials will be held.

The number of pupils who participate in sports and activity events will increase. Data to be recorded.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?