

Newsletter



Friday 2nd October 2026

Dear Parents & Carers

I am sorry to bang on about driving and parking on site-you must think that I am a dreadful bore. The good news is that on my last checks, I have seen fewer instances of dangerous driving. The only incident I saw was when a driver did a U turn between the main gates -and I am pleased to say that it wasn't one of our parents!

I will be out there next week with a contact that I have who is knowledgeable about road safety. I have however received a communication from a concerned parent who informed me that on multiple occasions this week alone, during the school run, she had witnessed vehicles driving through the red light at the crossing on Botley Road in front of the school.

She mentioned that she always reminds her own children to wait for the green pedestrian signal and to check that vehicles on both sides of the road have come to a complete stop before crossing, but she is worried that not all children will be as cautious.

This could be particularly concerning for children who walk to and from school independently, as they may understandably see the traffic light change to red and assume that it is automatically safe to cross. Please can I ask you to train your children to use pedestrian crossings safely.

On a happier note: Competitions. Monday is the deadline for all 'Values' design entries to be submitted at school. I am very much looking forward to seeing what the children come up with.

In addition, our MP, Liz Jarvis, is inviting all children to take part in her Christmas card competition. We will put the details of this on Oakbites.

Finally, I was very pleased to get an email from David Peart this week, in which he was very complimentary about our year 6s who help out at the Infants at lunchtime. I was very proud. Well done to the year group as a whole who have made an excellent start to the year.

Jim Hartley
Interim Headteacher

We are delighted to share with you details about this year's pupil leadership roles. Children will have the opportunity to apply for a role withing their class -all the details are on the attached posters.

Teachers will discuss these roles with the children over the coming week and will also share when their class will be doing their speeches.

Become a

HAPPINESS

Hero

Would you like to represent your class and year group as a Happiness Hero?

Are you...

- Empathetic
- Supportive to your peers
- Kind and caring
- Responsible
- Friendly and approachable
- Good at listening to everyone
- Able to remember things
- Reliable
- A good problem solver
- To help lead World Mental Health Day and Children's Mental Health Week.
- To work with your class and across the school in ensuring children are happy and listened to.
- To make sure myHappyMind is alive across the school.
- To lead the way in helping your fellow pupils look after their mental health and fly the flag for myHappyMind in school.

Then you will make a great Happiness Hero!

To apply, please prepare a short speech to present to your class mentioning the following points:

- Why do you want to be a Happiness Hero?
- What skills/talents do you have that would help you in this role?
- What aspects of the role would you find challenging?
- What aspects of the role would you find rewarding?

We look forward to hearing from you!



Become a

LIBRARIAN

**Would you like to represent your class and
year group as a School Librarian?**

Are you...

- A lover of books and reading
- Enthusiastic when it comes to organising and tidying
- Responsible
- Friendly, approachable and patient
- Confident with a book scanner or willing to learn
- A good listener

**Then you would make a
great Librarian!**

What does the role involve?

- Shelving returned books accurately in their correct place
- Tidying and checking the library shelves
- Returning and issuing books to your classmates during your weekly class library visit
- Help to promote reading and library events
- Help with ideas for library display boards
- Sharing key messages about the library and reading in class

**To apply, please prepare a short speech to present
to your class mentioning the following points:**

- Why do you want to be a Librarian?
- What skills/talents do you have that would help you in this role?
- What aspects of the role would you find challenging?
- What aspects of the role would you find rewarding?

*We look forward to
hearing from you!*



Become an

EMPOWERMENT

Leader

Would you like to represent your class and year group as an Empowerment Leader?

Are you...?

- Kind and respectful to others
- Friendly and easy to talk to
- A good listener
- Fair and treats everyone equally
- Responsible and reliable
- Confident to help others and speak up

Then you would make a great Empowerment Leader!

What does the role involve?

- Help share the Empowerment Approach across the school
- Support other pupils when they have a problem or need help
- Encourage positive choices and respectful behaviour
- Help lead assemblies and workshops
- Share ideas that helps everyone to feel safe, happy and included
- Come up with fun ideas to make our school even better!

To apply, please prepare a short speech to present to your class mentioning the following points:

- Why do you want to be an Empowerment Leader?
- What skills/talents do you have that would help you in this role?
- What aspects of the role would you find challenging?
- What aspects of the role would you find rewarding?

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Become a



SCHOOL COUNCIL

Member

Would you like to represent your class and year group as a School Council Member?

Are you...?

- A positive role model who demonstrates our school learning values
- Reliable and responsible
- Friendly and approachable
- Honest and trustworthy
- Fair - promotes equality and valuing everyone's opinions
- Creative and full of ideas to help improve our school

Then you would make a great School Council Member!

What does the role involve?

- Support the school's work on improvement priorities
- Carry out surveys with parents and pupils to gather views
- Take part in the year 3 welcome event to share what makes our school special
- Planning and leading whole school events
- Leading assemblies linked to school priorities
- Bring your own passion and ideas to help shape future improvements

To apply, please prepare a short speech to present to your class mentioning the following points:

- Why do you want to be a School Council Member?
- What skills/talents do you have that would help you in this role?
- What aspects of the role would you find challenging?
- What aspects of the role would you find rewarding?

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Become an

ART CURATOR



Would you like to represent your class and year group as an Art Curator?

Are you...?

- Kind and respectful to others
- Friendly and easy to talk to
- Fair - treats everyone equally
- Responsible and reliable
- Confident to help others

Then you would make a great Art Curator!

What does the role involve?

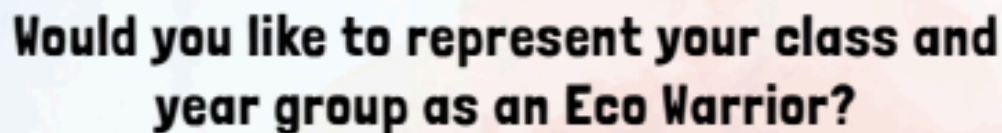
- To work daily with one pupil at a time from their class to help them improve their fine motor skills.
- (1:10-1:25)
- To choose from their art tool kit which activity to use such as tweezers, threading beads, play dough peg board etc.
- To keep a register of the pupils they have worked with.
- To attend training once a term to introduce new tools and exercises.

To apply, please prepare a short speech to present to your class mentioning the following points:

- Why do you want to be an Art Curator?
- What skills/talents do you have that would help you in this role?
- What aspects of the role would you find challenging?
- What aspects of the role would you find rewarding?

We look forward to hearing from you!

ECO WARRIOR



What does the role involve?

- Promoting positive environmental choices
- Lead change in the school
- Share environmental messages
- Investigate ways the school can be more eco-friendly
- Working as a team

Then you would make a great Eco Warrior!

To apply, please prepare a short speech to present to your class mentioning the following points:

- Why do you want to be an Eco Warrior?
- What skills/talents do you have that would help you in this role?
- What aspects of the role would you find challenging?
- What aspects of the role would you find rewarding?

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Become a

PLAYGROUND

Buddy

Are you a fantastic role model? Would you love to help children feel safe and happy at break and lunchtimes?

Are you...?

- Kind
- Friendly
- Responsible
- Helpful
- Trustworthy
- Patient

Then you would make a great playground buddy!

What does the role involve?

- Welcoming children who are on their own and helping them join in with games.
- Encouraging kindness, friendship and inclusion on the playground.
- Being a positive role model by following school values and rules.
- Looking out for children who may be upset or need support

To apply, please prepare a short speech to present to your class mentioning the following points:

- Why do you want to be a playground buddy?
- What skills/talents do you have that would help you in this role?
- What aspects of the role would you find challenging?
- What aspects of the role would you find rewarding?

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Become a

FAIR OAK JUNIOR SCHOOL

House Captain

Year 6 – This is your chance to lead, inspire and make a difference in our school community!

To be successful in this role, you should:

- Be polite, respectful and well-mannered
- Be organised and reliable
- Be a confident speaker who can represent your house with pride
- Always be well-presented in your school uniform and appearance
- Communicate clearly with staff, students and the wider community
- Be a role model, showing responsibility, honesty and care towards others

As one of our house captains you will:

- Be a positive ambassador for our school, demonstrating our school values every day
- Work as part of a team of House Captains, supporting one another and your house members
- Help lead and organise school events
- Represent our school community with pride, for example by presenting to parents and leading school tours
- Encourage and support others, making everyone feel included

To apply, please prepare a short speech to present to your class mentioning the following points:

- Why do you want to be a House Captain?
- What skills/talents do you have that would help you in this role?
- What aspects of the role would you find challenging?
- What aspects of the role would you find rewarding?

We look forward to hearing from you!